



TEACHING CODE OF CONDUCT

The Core Values of Carlow College Teaching Staff:

The lecturing staff of Carlow College, St. Patrick's (hereafter Carlow College) is firmly committed to a holistic vision of education, which promotes the professional development of learners, including their aesthetic, intellectual, cultural, emotional, creative, moral, social, political, and spiritual development.

The lecturing staff of Carlow College see education as providing vital opportunities for the development of awareness and the appreciation of cultural values. They are always mindful of Irish, European and wider global contexts.

In executing their professional role, the lecturing staff of Carlow College demonstrate commitment to democracy, social justice, equality and inclusion. They encourage active citizenship and support learners in thinking critically about significant social issues. They do this through placing a value on and in accommodating diversity, as well as in responding appropriately.

The Objectives of the Code:

Carlow College's Teaching Code aims to clarify the ethics, as well as set out the core values, underpinning lecturers' practice. The Teaching Code aims to:

- set out clear standards of professional practice to which Carlow College lecturers are committed;
- assist in achieving and maintaining high standards of professional practice;
- encourage the lecturing staff to reflect on their professional practice;
- affirm the role of third level lecturers in the social, cultural and economic development of the country;
- support lecturers in their professional lives; and finally,
- attempt to promote collegiality within the lecturing profession.

The Teaching Code:

1. Lecturers should respect confidential information relating to colleagues, learners and families gained in the course of professional practice, unless the wellbeing of an individual, or a legal imperative, requires disclosure.
2. Lecturers should uphold the reputation and standing of the academic profession. They should act with honesty and integrity in all aspects of their work. They should avoid direct conflict between their private interests and their professional work.

3. Lecturers should engage in mutually respectful professional relationships with learners, colleagues, College management, co-professionals, and all in the Carlow College community. They should interact with each member of the College community in a way that does not discriminate and that promotes equality in relation to gender, marital status, family status, sexual orientation, religion, age, disability, race, ethnicity, membership of the Travelling Community, and socio-economic status.
4. Recognising the unique and privileged relationships that exist between Lecturers and the learners entrusted to their care, Lecturers should conduct these relationships in a way that is professional, respectful and appropriate.
5. Lecturers should not practise the profession while under the influence of any substance which impairs their ability or medical fitness.
6. Lecturers should provide complete and accurate information, alongside all relevant and authentic documents, with respect to their professional status, qualifications and experience. They should use only their own names in the course of their professional duties. They should provide complete and accurate information on any professional matter as requested by the College.